



DISTRICT 10
FALL ROUNDUP

**EDUCATIONAL
PRESENTATION &
PUBLIC SPEAKING**

NOVEMBER 28, 2023

Kerrville, TX



Educational Presentations & Public Speaking

DATE: Tuesday, November 28, 2023

LOCATION: Schreiner University ([15 Acorn Loop, Kerrville, TX 78028](#))

REGISTRATION: Located in Cailloux Campus Activity Center (CCAC) - Map ([HERE](#))

SCHEDULE

7:30 a.m.	Agents Arrive & Set-Up
8:00 a.m.	Contestant & Judges Check-in at the CCAC
8:30 a.m.	Judges Orientation & Contestant Orientation at the CCAC
9:00 a.m.	Contests Begin in assigned locations *
	<i>Awards (will be awarded in the contest room following contest and tabulation)</i>

* Contestants will be escorted to their assigned room by the room superintendents and judges after orientation. Please arrive in a timely manner so that all members and families can locate their correct contest room.

CONTEST TYPE

Qualifying

1. Counties may send an unlimited number of contestants to District 10 4-H Fall Roundup.
2. Educational Presentations:
 - a. The top 1st – 3rd place Seniors in each category will qualify to compete at State Roundup.
3. Public Speaking:
 - a. The top 1st – 3rd place Seniors will qualify to compete at State Roundup.

CONTEST STRUCTURE

1. **Educational Presentation - Individual OR Teams**
 - a. Entries may consist of **1 to 2** enrolled members only. **Correction 9/25/2023*
 - b. All members must have a role in the presentation.
 - c. Teams must be declared in advance by the County agent on 4HOnline
2. **Public Speaking - Individual ONLY**

GENERAL RULES

1. **Educational Presentation & Public Speaking are 2 DIFFERENT Contests.** Please make sure you understand the contest rules when submitting your entry:
 - ***Educational Presentation (Individual OR Team of 2 Members):*** An educational presentation is a fun way to share information and knowledge with others about your 4-H project or a topic of interest. You can give an educational presentation by yourself or as a team of (2) with a 4-H friend. All presentations should address current issues related to the topic category. Additionally, you are allowed to use visual aids (PowerPoint, props, etc.) in this contest. Contestants should be prepared to answer questions concerning the subject matter of their presentation following their conclusion.
 - ***Public Speaking (Individual ONLY):*** The Public Speaking contest is aimed at youth interested in presenting a speech on current events and issues. 4-H members present a 5 to 8 minute suitable as a platform speech. The presentation should serve to persuade others regarding a particular issue or concern. **Visual aids and props may not be used.** Contestants should be prepared to answer questions concerning the subject matter of their presentation following their conclusion.
2. Youth may participate in both Educational Presentation and Public Speaking contests. However, they are only allowed one entry in each.
3. There will be **no category changes** made on site during the District Contest. Please make sure you select the correct category at the time of registration and work with your County Extension Office to ensure your material is appropriate for the category.
4. **Presentations and speeches MUST be the original work of the 4-H member.** 4-H members may NOT share/utilize the same presentations delivered by other members/siblings/family members.
5. Parents and spectators ARE allowed in all presentations; however, you will not be allowed to enter or leave the room while a presentation is in progress.
6. No flash photography or video/recordings may be taken during contests.
7. Judges' gifts are not permitted. Any handouts distributed during the presentation must be made available for the entire audience.

PUBLIC SPEAKING RULES & GUIDELINES ([DOWNLOAD SCORESHEET](#))

District 10 will follow the State Roundup Public Speaking Rules & Guidelines found here: <https://texas4-h.tamu.edu/projects/public-speaking/>

1. No props, visual aids, or audio/video recordings are permitted.
2. Time limit for public speaking presentations is 5-8 minutes.
3. Topic should relate to current events related to youth.
4. No flash photography or video/recordings may be taken during contests.

EDUCATIONAL PRESENTATIONS RULES & GUIDELINES ([DOWNLOAD SCORESHEET](#))

District 10 will follow the State Roundup Educational Presentation Rules & Guidelines found here: <https://texas4-h.tamu.edu/projects/public-speaking/>

1. Youth are allowed to enter a maximum of one (1) category from the categories listed [HERE](#).
2. Time limit for educational presentations is 12 minutes maximum for presentation and 9 minutes for set up/take down.
3. Props, visual aids, and audio/video recordings are permitted for this contest. **ONLY** Projectors and computers will be provided at the District contest.

EDUCATIONAL PRESENTATION CATEGORIES

DESCRIPTIONS/EXAMPLES BELOW OR [DOWNLOAD CATEGORY GUIDE](#)

<u>Category Choices</u>	<u>Category Description</u>
<p>NEW! Agriculture & Natural Resources</p>	<p>The relationship between agriculture and natural resources is essential because agriculture relies heavily on natural resources like fertile soil, water, and sunlight. Sustainable agricultural practices aim to manage these resources in ways that ensure their long-term availability while minimizing negative impacts on the environment.</p> <p>Topics related to agriculture:</p> <ul style="list-style-type: none"> Practice of cultivating plants for food, fiber, medicinal plants, and other products used by humans; farm and ranch economics, meat science, dairy cattle, topics related to activities such as planting, growing, harvesting, and managing crops, Ag technology or farm safety. Topics related to the breeding and raising of livestock or small animals should be under those specific categories: Beef, Sheep & Goats, Swine, Horse, Animal Science. <p>Topics related to natural resources:</p> <ul style="list-style-type: none"> Entomology, Forestry, Range Science, Water Conservation, Horticulture, Wildlife & Fisheries, Shooting Sports, Soil & land management, Outdoor education, Environmental Stewardship, Food Production and Food Security OR other ANR field of study. Youth will relate information to knowledge or skills learned in the field of Agriculture and Natural Resources. Note: You must choose only one category, but Ag Technology related topics could be submitted under the STEM category. Farm Safety related topics could be submitted under the Safety & Injury Prevention category.
<p>NEW! Animal Science</p>	<p>The topic focuses on the study of animals that are smaller in size and often kept as pets, including but not limited to dogs, cats, rabbits, guinea pigs, and birds. This presentation aims to provide a comprehensive understanding of various aspects related to the care, behavior, health, training, and well-being of small animals.</p> <p>Topics could include:</p> <ul style="list-style-type: none"> Anatomy and physiology, nutrition, housing & enrichment, healthcare & preventive medicine, behavior & training, reproduction & breeding, common diseases & Vet care, and pet selection & responsible ownership. Presentations focused on large animals must be entered respectively in the Beef, Sheep & Goats, Swine or Horse category or those focused on Wildlife should be in the Agricultural and Natural Resources category.
<p>Beef</p>	<p>A beef educational presentation pertains to the delivery of information regarding a range of relevant subjects, both present and future-oriented, that encompass:</p> <ul style="list-style-type: none"> Advanced reproductive technologies, animal husbandry, effective nutritional management practices, optimal animal health strategies, considerations in breeding & genetics, behavioral insights in beef cattle, understanding beef carcasses and end-products, analysis of production costs, fundamental aspects of overall herd management and/or insights into cattle marketing strategies. These presentations may be tailored to specific sectors within the beef industry, including cow-calf, stocker, or feedlot segments. The aim is to provide comprehensive knowledge to individuals engaged in beef production and management, enabling them to make informed decisions that enhance the efficiency, sustainability, and profitability of their operations.

<p>NEW! Family & Consumer Education</p>	<p>Family and Consumer Education (FCE) is a subset of Family and Consumer Sciences (FCS) that specifically focuses on educational programs and initiatives aimed at enhancing the knowledge, skills, and well-being of individuals and families. The subject matter of Family and Consumer Education encompasses a range of topics designed to empower individuals with practical life skills, promote healthy family dynamics, and contribute to the overall betterment of society. Topics should be centered around improving the well-being of individuals and families by addressing various aspects of daily life. Topics can include, but are not limited to:</p> <ul style="list-style-type: none"> • Life skills education, family dynamics/relationships, financial literacy & management, consumer education/decision-making, nutrition & healthy eating, culinary arts & food science, fashion & interior design, home management/organization, parenting & child development and communication & conflict resolution. • Please review the description for Health & Wellness and Safety and Injury Prevention for topics pertaining to those subject areas.
<p>Health & Wellness</p>	<p>Health and wellness refer to the state of well-being that encompasses physical, mental, emotional, and social well-being. Health and wellness involve the conscious pursuit of optimal health through lifestyle choices, practices, and attitudes that promote vitality, resilience, and a high quality of life. The topics covered encompass a range of subjects relevant to youth health and wellness, encouraging active living, and chronic disease prevention.</p> <p>Topics could include:</p> <ul style="list-style-type: none"> • Physical activity/exercise, mental health & stress management, sleep health, substance abuse prevention, disease prevention, heart health, environmental health, preventing the spread of the cold and flu / Covid-19, body image and self-esteem. • Presentations should focus on healthy lifestyles, chronic disease prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health/wellness, the promotion of active living, and chronic disease prevention. • Please review the description for Family Consumer Education and Safety and Injury Prevention for topics pertaining to those subject areas.
<p>Horse</p>	<p>The educational presentation aims to encompass the theoretical and hands-on proficiencies acquired within the 4-H horse project. The presentation can cover various aspects of horse care, management, training, and usage. It aims to provide both theoretical understanding and practical insights to the audience. The goal is to empower the listeners with valuable information and techniques that they can apply in real-life scenarios involving horse projects, such as improving their ability to care for horses, manage their well-being, enhance their training, and make informed decisions about horse-related activities.</p> <p>Topics could include:</p> <ul style="list-style-type: none"> • Breeds, anatomy, nutrition, health & veterinary care, behavior & training/showmanship, grooming/maintenance, tack/equipment, housing & facilities, riding skills & techniques, breeding/reproduction, equine careers, ethics & welfare, horse-related legislation/regulations, and equine industry trends. • These topics provide a well-rounded understanding of horse care, management, and horsemanship, catering to both newcomers and experienced individuals in the 4-H horse project. The presentation aims to empower participants with the knowledge and skills needed for responsible horse ownership, successful project management, & participation in horse-related activities.
<p>Open</p>	<p>This category serves as an option for youth participants when their presentation does not align with the predefined categories. This category enables participants to showcase their unique ideas, creativity, and skills. It encourages innovative thinking and provides an opportunity for youth to explore subjects that are important to them even if those subjects do not fit within the existing educational presentation category.</p> <p>Make sure your topic does not fit better within another category before selecting Open.</p>

<p>Promote 4-H</p>	<p>Participants are encouraged to select a target audience not affiliated with 4-H and exhibit a promotional approach that effectively communicates the principles and values of the 4-H program. The presentation should demonstrate their marketing and promotional skills by effectively showcasing and explaining the essence of 4-H. The presentation serves as a delivery method to enhance the visibility of 4-H among audiences in and outside the 4-H community.</p>
<p>Safety & Injury Prevention</p>	<p>An educational presentation on safety and injury prevention addresses the importance of safeguarding oneself from potential hazards and minimizing the risk of injuries. This presentation aims to inform and educate the audience about strategies and practices that contribute to their well-being in various environments, including home, school, work, and recreational settings. The goal of this presentation is to empower individuals with information and tools that enable them to make informed decisions, minimize risks, and create safer environments for themselves and those around them.</p> <p>Suggested presentation topics include:</p> <ul style="list-style-type: none"> • Safety Awareness, safe practices, home safety, fire safety, first aid/emergency care, transportation safety, digital safety, recreational safety, emergency preparedness, and farm safety. • Please review the description for Family Consumer Education and Health and Wellness for topics pertaining to those subject areas. • Note: You must choose only one category, but Farm Safety related topics could be submitted under the Safety & Injury Prevention category.
<p>NEW! STEM (Science, Technology, Engineering & Math)</p>	<p>This presentation aims to illuminate the synergies between STEM disciplines by examining how technology, research, and cutting-edge ideas converge, it fosters an understanding of the ways in which scientific advancements can revolutionize methods, boost efficiency, and address contemporary challenges in the field. Through this exploration, the presentation seeks to inspire an appreciation for the dynamic relationship between STEM evolution.</p> <p>Topics could include:</p> <ul style="list-style-type: none"> • Biotechnology, Ag technology, biogenetics, bioengineering, mechanical engineering, space exploration & astrophysics, “green energy” & sustainable technologies, virtual reality (VR) & augmented reality (AR), cybersecurity & data privacy, robotics/automation and coding/programming. • Note: You must choose only one category but Ag Technology related topics could be submitted under the STEM category.
<p>NEW! Sheep & Goat</p>	<p>A sheep and goat educational presentation involves providing information on a wide array of pertinent subjects, encompassing both current and forward-looking aspects related to the raising of sheep and/or goats, as well as the utilization of their meat, milk, or fiber.</p> <p>These presentations can include discussions on:</p> <ul style="list-style-type: none"> • Animal Husbandry, reproductive technologies, effective practices for nutritional management, optimal strategies for animal health, considerations in breeding & genetics, behavioral insights specific to sheep & goats, analysis of production costs, fundamental elements of comprehensive herd management, insights into marketing strategies for sheep & goats, and reproduction/breeding techniques. • These informative sessions can be tailored to focus on either sheep or goats or both, and topics may span various aspects, such as diverse breeds, lambing or kidding and care of ewes and does, wool production and processing (if applicable), and approaches to marketing lamb meat and wool products.
<p>NEW! Swine</p>	<p>Swine related presentations can cover diverse range of topics, from basic swine anatomy and breeds to advanced swine management practices, ensuring that attendees gain valuable insights into every aspect of swine care and production.</p> <p>These presentations can include discussions on:</p> <ul style="list-style-type: none"> • Animal Husbandry, breeds, anatomy/ physiology, nutrition, health & disease management, behavior/handling, market trends/economics, and reproduction & breeding. • These presentations should provide a comprehensive exploration of swine care and production, covering topics from swine breeds and anatomy to advanced management practices, fostering a deeper understanding of the world of pigs for participants of all levels of experience.