

BUYING DIVISION SCORECARD JUNIOR/INTERMEDIATES

Name: _____

County: _____

Division: ____ Junior ____ Intermediate

Grade as of August 31, 2017: ____

Category: ____ Separates

____ Ensembles

____ Dresses/Jumpers

____ Specialty/Formal

	Maximum point value
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Quality of Project Activities and Written Materials

• Entry goals provide focus and direction	2
• Examples of leadership and community service in the clothing project are provided	3
• Knowledge and skills learned in the project related to the goals	2
• Proper care requirements of the garment and the fiber content are provided	2
• A picture is attached	1

Judge's Comments:

Appearance, Fit, and Fashion Ability

• Personal appearance – Posture, poise, and grooming	5
• Fit on person and for the garment type	10
• Garment suitable for age of model	10
• Wardrobe coordination – fills a need or mixes and matches with existing garments	5

Judge's Comments:

Knowledge of Fiber and Fabric/Uses and Care	
<ul style="list-style-type: none"> Knowledge about fibers – natural or man-made 	15
<ul style="list-style-type: none"> Knowledge about garment care – practical and justified 	15
Judge's Comments:	
Ability to Evaluate Garment Quality	
<ul style="list-style-type: none"> Quality of work – Inner fabric supports and enhances design; seams match where possible; no puckers; hangs as intended; well pressed; construction methods invisible from outside unless intended to be decorative 	10
<ul style="list-style-type: none"> Comparison shopping – Value and cost for planned use; same and different brands compared; different types of retail sources compared; justification for purchase reasonable 	10
<ul style="list-style-type: none"> Garment meets the competition eligibility requirements; fits the garment division and category 	10
Judge's Comments:	
	Max Score Possible
	100