MEMORANDUM TO: DISTRICT 10 EXTENSION AGENTS AND COUNTY OFFICES

SUBJECT: 2015 DISTRICT 10 4-H FASHION SHOW, FASHION STORYBOARD, TEXTILE SHOW and DUDS TO DAZZLE

FROM: Kathleen Greer Megan Logan
District Extension Administrator District 10 4-H Specialist

DATE: Friday, May 1, 2015

LOCATION: Texas A&M University – San Antonio
Central Academic Building & Senator Frank L. Madla Building
One University Way
San Antonio, TX 78224

FASHION SHOW COMMITTEE: Michelle Alewine, Co-Chair Stacy Drury, Co-Chair
Angela Fiedler Martha Joyce
Shea Nebgen Jana Osbourn
Marcie Owen Gretchen Sanders
Carissa Wilhelm

SCHEDULE: (subject to change)

<table>
<thead>
<tr>
<th>Time</th>
<th>Fashion Show</th>
<th>Duds to Dazzle</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Agents/Committee Arrive</td>
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<tr>
<td>8:45</td>
<td>Judges and Contestant Registration</td>
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<tr>
<td>9:15</td>
<td>Judges Orientation</td>
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<tr>
<td>9:30</td>
<td>Contestant Orientation</td>
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<tr>
<td>10:00</td>
<td>Fashion Show &amp; Textile Show Judging Begins</td>
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<tr>
<td>10:30</td>
<td>Registration</td>
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<td>11:00</td>
<td>Judges &amp; Participants Orientation</td>
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<tr>
<td>11:30</td>
<td>Duds to Dazzle Begins</td>
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<tr>
<td>12:30</td>
<td>Duds to Dazzle Ends</td>
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<tr>
<td>12:45</td>
<td>Judging Begins</td>
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<tr>
<td>2:00</td>
<td>Awards Program - <em><strong>subject to change depending on tabulation time</strong></em></td>
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Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, religion, sex, national origin, age, disability, genetic information or veteran status. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.
DISTRICT REGISTRATION:
Regular Registration will be held on 4-H Connect March 26 – April 9, 2015. Late Registration on 4-H Connect April 10 – April 16, 2015.

There will be two different events on 4-H Connect, “2014-2015 District 10 Fashion Show” and “2014-2015 District 10 Duds to Dazzle.” The Fashion Show event will be to register for: Fashion Show, Textiles Show and Storyboard, this will be done individually. Duds to Dazzle registration will need to be conducted by the agent or a volunteer for the team.

Regular Registration Fees:
- $10 Entry Fee for Fashion Show or Storyboard, if entering both, it will be an additional $5 for the other contest, for a total of $15.
- $10 Fee to enter the Textiles Show (can enter all 6 categories with this fee)
- $40 Per Team Fee for Duds to Dazzle

Late Registration Fees:
- $35-$40 ($10 Entry Fee for Fashion Show or Storyboard, if entering both, it will be an additional $5 for the other contest, for a total of $15, plus the $25 late registration fee)
- $35 ($10 Fee to enter the Textiles Show, plus the $25 late registration fee - can enter all 6 categories with this fee)
- $65 ($40 Per Team Fee for Duds to Dazzle, plus $25 late registration fee)

Fashion Storyboards are due by April 22, 2015.

PAPERWORK AND FASHION STORYBOARD JUDGING:
- Paperwork must be RECEIVED IN THE DISTRICT OFFICE BY APRIL 16th! (Not postmarked, but received!!!) All Fashion Show paperwork and Fashion Storyboards will be judged before the Fashion Show on April 22, 2015. FCS and 4-H Agents who are available to assist will meet at 10:00 a.m. at the Kendall County Extension Office. Please put this date on your calendar!!!
- Fashion Storyboards are to be delivered to the Kendall County Extension office by 10:00 a.m. on April 22, 2015.

RULES:
We will follow the State 4-H Fashion Show rules for seniors. The 2015 State Fashion Show Packet is attached and is also posted on the website at: http://fcs.tamu.edu/clothing/4h/index.php
- Ties will be broken according to the same process used at the State Fashion Show which are provided in the Texas 4-H Fashion Show Guidelines on page 7.
The judges will be required to SCORE each contestant and tabulation will be conducted, adding the judge’s average score to the paperwork score to determine final placing.

DISTRICT RULES:

AGE DIVISIONS:
There are three age divisions in District 10 4-H Contests as outlined below. 4-H members’ age is determined by their age as of August 31, 2014.

- **Juniors** (8-10 years old) as August 31, 2014
- **Intermediates** (11-13 years old) as August 31, 2014
- **Seniors** (14-18 years) as August 31, 2014

COUNTY ENTRIES TO DISTRICT:
Counties may advance 4-H members to the District contest as follows:

**Fashion Show:** (a 4-H member may compete in only ONE category for Fashion Show)
- Counties may submit as many Junior/Intermediate/Senior entries as they chose.
- Counties may submit as many SENIORS in Natural Fibers entries as they chose.

**Natural Fibers Contest**
- This contest is for **Seniors Only**.
- Counties may enter as many Seniors for the Natural Fiber Contest who meet the contest criteria for cotton or wool/mohair.
- See the State rules for more information on this contest.
- Natural Fibers is completely separate from construction and buying. Youth may enter the Natural Fibers Contest only and not compete in construction or buying. Entries in the Natural Fibers contest may be wool, mohair, or cotton as outlined in the state packet.

**FASHION SHOW CATEGORIES (will be the same for all age groups):**

Please review these categories carefully and work with youth to select a project that fits one of these! Please note that there are different categories for construction and buying.

**Construction:**
- **Every Day Living** – Includes casual sportswear, weekend-wear, sleepwear, clothing for school, casual after-school events, or hanging out with friends.

- **ReFashion** – The result of modifying existing clothing or fabric item (such as table cloth or curtain) into something more fashionable. The main purpose of ReFashion is creativity, as well as sewing skills. The member designs and sews a wearable garment from previously used garments or fabric item. The completed garment is different from its original use, not just an alteration. (Examples: neck ties sewn together to form a skirt, or taking old t-shirts and making them into a skirt)
• **Semi-Formal to Formal** – Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. Original material must be fabric and not from recycled items.
  
  o Juniors and Intermediates:
    - Examples of items that can be entered in this category: this is a category that is ideal for award interview attire, Sunday dress, etc.

• **Theatre/Costume** – Garment intended for use as a costume, which would include stage production. May be sewn from fabric or from another garment. These garments may be unusual or innovative materials; imaginative but wearable.

**Buying:**

• **Business/Interview Attire** – Entry should be an outfit you would wear for a job interview, scholarship interview, job fair, other professional event.
  
  o Professional – This is more traditional, conservative approach (e.g., business suit or blazer, tie and dress slacks for men; business suit, pantsuit, or jacket and dress for women) and may vary by employer or industry
  
  o Business Casual – This trend is more relaxed and comfortable but demonstrates good judgment in choices and displays a neat appearance (e.g., polo shirt, shirt with a collar or sweater, khakis or other slacks, dress or casual leather shoes for men and women; moderate length dress or skirt for women)
  
  o For Juniors and Intermediates - this is a category that is ideal for award interview attire, Sunday dress, etc.

• **Fantastic Fashion under $25** – This category is designed to expand the 4-H member’s shopping experience to include different shopping venues. Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or other retail business. Receipts are required for everything that is visible during the interview, except shoes. Receipts for garage sales can be hand written. This includes jewelry and accessories. Do not need to account for sales tax.

• **Semi-Formal to Formal** – Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. This includes men’s suits and tuxedos and women’s dressy dresses, formal gowns, wedding dresses, and bridesmaid dresses.

• **Special Interest** – Entry should be a specific outfit that you NEED to know how to purchase wisely. Entry should be something that reflects a special interest of the participant, such as equestrian clothing and riding apparel, dance costumes, hiking clothing, or rock climbing clothing.

**Fashion Storyboard**

• 2015 Design Brief: Inspired by Art
  
  o Create a fashion piece inspired by art. Sculpture, painting, taxidermy...or any other visual art can spark your imagination and creativity! It might be the merging of colors and textures, eccentric imagery or just its simplicity that inspires you. Inspiration comes from great works of art as well as little known artists. Whatever art piece makes you stop and look twice can be used as inspiration.

• 4-H members may create one fashion storyboard to enter in the District contest. There are five (5) categories in which to enter.

• There will be three age divisions for Fashion Storyboard: Juniors, Intermediates and Seniors.
• Counties may bring as many entries as they wish to District. There is no restriction on the number of entries in each category from a county.
• Please refer to the Fashion Storyboard information included in this packet for all contest rules and guidelines. We will follow the state rules. State Storyboard Rules can be found at: http://fcs.tamu.edu/clothing/4h/packet/2015/15-2015-fashion-storyboard-rules-and-guidelines.pdf

Textile Show:
• Participants will be divided into the three age groups: Juniors, Intermediates, and Seniors.
• Each 4-H member may enter one item in each of the 6 categories for a maximum of six (6) entries per person.
• See Textile Show section of this letter for more details.

Duds to Dazzle:
• Participants will be divided into the three age groups: Juniors, Intermediates, and Seniors.
• Teams can consist of three to five members.
• There are three categories per age division: Wearable, Accessory/Jewelry, and Non-Wearable.
  o Wearable is clothing that is suitable to be worn by people or pets. Ex: shirt, coat, vest, dress, costume, leggings, swimsuit cover, etc.
  o Accessory/Jewelry is an article or set of articles that can be added to an outfit to make it more useful, versatile, or attractive. Ex: earrings, purse, scarf, headband, hat, belt, necklace, etc.
  o Non-wearable is an item that is not suitable to be worn. Ex: pillow, towel, jewelry pouch, cellphone or iPad case, stuffed animal, doll clothes, Christmas stocking, etc.
• Teams will be randomly assigned to a category; those assignments will not be announced until registration at the contest.
• Resource materials provided at contest:
  o Resource materials will be provided for each team at the contest. These include Unraveling the Mystery of Design Elements and Principles in Clothing, Laundry on Your Own, Hand Stitching, Pricing, Safety Guide, and Simple Seaming Techniques. No other resource materials will be allowed. Teams may not use their personal copies of the resources during the contest.
• Sewing kit:
  o Each team must supply their own equipment for the competition. Teams may bring only the supplies listed in the sewing kit section. Sewing kits will be checked by contest officials as teams check in for the contest. Any extra equipment will be confiscated, and the team may be disqualified.
• See Duds to Dazzle section of this letter for more details. You can also refer to the state website at: http://fcs.tamu.edu/clothing/4h/packet/index.php

REQUIRED PAPERWORK FOR DISTRICT FASHION SHOW:

New this year: All narratives for the Fashion Show will be a part of the online registration process. Please have your contestants prepare a narrative that can be included at the time of registration on connect.
Juniors & Intermediates:
• One copy of the District 4-H Fashion Show Information Sheet with a photo no larger than 4X6 inches

Seniors:
• We will follow the state requirements for the District Contest. Information is in 2015 Clothing Program in State Packet.
• 2015 Texas 4-H Fashion Show Buying and Construction Entry Form with head to toe photo of participant in the competition garment. The photo should not exceed 4X6” photo. Please note that the worksheet has now been combined with the entry form. Paperwork can be found at: http://fcs.tamu.edu/clothing/4h/packet/index.php
• Narrative Page

Paperwork required for the Natural Fibers Contest includes:
• 2015 Fashion Show Natural Fibers Entry Form with a 4X6” photo
• 2015 Fashion Show Natural Fiber Contest Worksheet
• Narrative Page

DRESSING ROOMS:
Participants are encouraged to wear their entry to the Fashion Show. We will not have classrooms available for participants to change. Bathrooms will be available to change clothes for the Fashion Show but we ask that contestants be courteous of those who need to use the facilities and do not leave your items in the bathroom!!!

MAPS:
Enclosed is a map to Texas A&M University – San Antonio.

AGENT PAPERWORK:
1. Entries - Youth must register on 4-H Connect between March 26 – April 16th!
2. Paperwork - All Fashion Show Paperwork is to be RECEIVED in the District Office by April 16th!
3. Names and addresses of TWO (2) confirmed judges – complete the enclosed Judges Assignment Form and return to the District Office April 16 (fax:830/278-4008 or e-mail: lmsilva@ag.tamu.edu and mmlogan@ag.tamu.edu).
   a. If you can recruit more judges than there is space on the form, please copy the form and add additional pages. We need judges for the FASHION SHOW, TEXTILE CONTEST, and DUDS TO DAZZLE as well as helpers for registration, runners, etc.
   b. We would like to pair a TEEN JUDGE with an adult to judge all of the Junior and Intermediate Fashion Show Categories! This is great leadership for them! Please recruit them to assist in this activity!
4. Awards Program - Names of INTERMEDIATE & SENIOR Age Division 4-H’ers to assist with awards program - Due to District Office by April 16 (fax or e-mail).
5. Academic Eligibility - Be sure to work with your local schools to make sure all contestants are academically eligible to compete in the District Fashion Show, Fashion Storyboard, Textile Show and Duds to Dazzle. Even though the 4-H’er may not be required to attend the event to participate in the Fashion Storyboard or Textile Contests, they must still be academically eligible!!!
Agent Reports & Information
4-H Volunteer Members for the District 10 4-H Fashion Show Awards Program Volunteer Form

Fax or E-mail by April 16th to District Office
FAX #: 830-278-4008          E-mail: lmsilva@ag.tamu.edu and mmlogan@ag.tamu.edu

Each county may submit one name plus one alternate to represent their county as a part of the Awards Program. These youth must be INTERMEDIATE or SENIOR 4-H members. Fill out form and fax or e-mail it to District Office by April 16th. Selections will be made and 4-H’ers will be notified by e-mail.

How would this 4-H member best be suited to assist with the Awards Program? Check below:

<table>
<thead>
<tr>
<th>Any Speaking Role</th>
<th>Any Non-Speaking Role / Assist with Awards</th>
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<tbody>
<tr>
<td><strong>OR Specially only this/these Role(s):</strong></td>
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<tr>
<td>Presiding / Welcome</td>
<td>Pledges</td>
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<tr>
<td>Clothing Project Objectives</td>
<td>Closing Comments</td>
</tr>
</tbody>
</table>

County: ________________________________

4-H Member Name: ________________________________ Age (circle): INT SR

Email: ________________________________ Telephone: (____)______________________

Address: ________________________________ City: ___________________________ Zip:__________

Alternate 4-H Member Name: ________________________________ Age (circle): INT SR

Email: ________________________________ Telephone: (____)______________________

Address: ________________________________ City: ___________________________ Zip:__________

Agent Signature: ___________________________________________________
District 10 4-H Fashion Show Judges, Textiles Judges, Duds to Dazzle Judges, Etc.

Please help us to have a successful event by recruiting and securing qualified judges and helpers! We will need volunteers from all 21 counties to pull off this event! Every county should try to recruit at least 2 volunteers! Please FAX or mail to the District Office by April 16th.

**No confirmation letter will be sent so be sure to confirm these individuals!!!**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address, City, Zip</th>
<th>Division/Age Group (please mark all that they can judge)</th>
<th>Category (please mark all that they can judge)</th>
<th>Other Duties they could perform!</th>
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<td>• Jr./Int. Categories</td>
<td>☐ Group Leader</td>
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<td>☐ Buying</td>
<td>• Jr./Int. Categories</td>
<td>☐ Style Show Helper</td>
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<td>☐ Junior</td>
<td>• Jr./Int. Categories</td>
<td>☐ Textile Show Judge</td>
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<td>☐ Intermediate</td>
<td>• Jr./Int. Categories</td>
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<td>☐ Senior</td>
<td>• Jr./Int. Categories</td>
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|      |                   | ☐ Construction                                          | • Jr./Int. Categories                            | ☐ Group Leader                  |
|      |                   | ☐ Buying                                                 | • Jr./Int. Categories                            | ☐ Style Show Helper              |
|      |                   | ☐ Junior                                                 | • Jr./Int. Categories                            | ☐ Textile Show Judge             |
|      |                   | ☐ Intermediate                                           | • Jr./Int. Categories                            | ☐ Duds to Dazzle Judge           |
|      |                   | ☐ Senior                                                 | • Jr./Int. Categories                            |                                 |

|      |                   | ☐ Construction                                          | • Jr./Int. Categories                            | ☐ Group Leader                  |
|      |                   | ☐ Buying                                                 | • Jr./Int. Categories                            | ☐ Style Show Helper              |
|      |                   | ☐ Junior                                                 | • Jr./Int. Categories                            | ☐ Textile Show Judge             |
|      |                   | ☐ Intermediate                                           | • Jr./Int. Categories                            | ☐ Duds to Dazzle Judge           |
|      |                   | ☐ Senior                                                 | • Jr./Int. Categories                            |                                 |

|      |                   | ☐ Construction                                          | • Sr. Categories                                | ☐ Group Leader                  |
|      |                   | ☐ Buying                                                 | • Jr./Int. Categories                            | ☐ Style Show Helper              |
|      |                   | ☐ Junior                                                 | • Jr./Int. Categories                            | ☐ Textile Show Judge             |
|      |                   | ☐ Intermediate                                           | • Jr./Int. Categories                            | ☐ Duds to Dazzle Judge           |
|      |                   | ☐ Senior                                                 | • Jr./Int. Categories                            |                                 |

<p>|      |                   | ☐ Construction                                          | • Sr. Categories                                | ☐ Group Leader                  |
|      |                   | ☐ Buying                                                 | • Sr. Categories                                 | ☐ Style Show Helper              |
|      |                   | ☐ Junior                                                 | • Sr. Categories                                 | ☐ Textile Show Judge             |
|      |                   | ☐ Intermediate                                           | • Sr. Categories                                 | ☐ Duds to Dazzle Judge           |
|      |                   | ☐ Senior                                                 | • Sr. Categories                                 |                                 |</p>
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<thead>
<tr>
<th>Name</th>
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**FAX or E-MAIL to the District Office by April 16, 2015**

FAX: 830-278-4008  
E-MAIL: lmsilva@ag.tamu.edu and mmlogan@ag.tamu.edu
Agent Assignments & Position Descriptions
2015 District 10 Fashion Show - Agent Assignments

Review carefully the attached list of assignments for the day. You need to notify volunteers of their job responsibilities and let me know if someone cannot help. (Subject to change based on needs)

**FASHION SHOW COMMITTEE**

<table>
<thead>
<tr>
<th>Michelle Alewine, Co-Chair</th>
<th>Stacy Drury, Co-Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela Fiedler</td>
<td>Martha Joyce</td>
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<td>Jana Osbourn</td>
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<td>Carissa Wilhelm</td>
<td>Gretchen Sanders</td>
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**DECORATIONS/MUSIC**

Shea Nebgen

**REGISTRATION**

| Nelda Speller | Gretchen Sanders |

**JUDGES & CATEGORY CHAIRMAN ORIENTATION – Fashion Show & Duds to Dazzle**

| Shea Nebgen | Michelle Alewine |

**CONTESTANT ORIENTATION – Fashion Show & Duds to Dazzle**

| Angela Fiedler | Stacy Drury |

**TABULATION**

| Michelle Alewine | Stacy Drury | Megan Logan | Nelda Speller |

**AWARDS PROGRAM**

| Joslyn Kotzur | Shea Nebgen |

**JUDGES** - (Will need to line up your group for Style Show & announce your awards)

<table>
<thead>
<tr>
<th>Marcie Owen</th>
<th>Natalie Cervantes</th>
<th>Dana Williams</th>
<th>Micah Walker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janie Pineda</td>
<td>Charla Bading</td>
<td>Matt Miranda</td>
<td>Laura Petty</td>
</tr>
<tr>
<td>Sandra Kunkel</td>
<td>Jessica Stapper</td>
<td>Sonia Coyle</td>
<td>Jason Mangold</td>
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<tr>
<td>Cory Talley</td>
<td>Lydia Domaruk</td>
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**FASHION STORYBOARD**

Michelle Alewine

**TEXTILE SHOW**

| Jana Osbourn | Connie Sheppard | Molly Flores |

**LUNCH**

Carissa Wilhelm
District 4-H Fashion Show

Awards Program Responsibilities

1. 4-H’ers on awards program.

2. Bring a copy of Clothing Objectives, Motto, Pledge and Prayer.

3. Lay out all awards. We will give prizes for 1-5 place ribbons, and participation ribbons for all other contestants. We also have mini sewing kits for all participants.

4. One of the 4-H’ers will need to hand out participation ribbons as contestants go off stage. Give participation ribbons only to contestants who have not already received a ribbon. Please also give a sewing kit the every participant.

5. You will need to set up PA system. We will need 2 microphones, one to present awards from and one for contestants to say their name and county as they come on stage.

6. Set up flags, etc.

7. All left over awards, PA, flags, etc. need to be loaded back in Extension Vehicle once Style Show is over.

8. Involve the TEEA District Chairman to invite them to assist with passing out participation awards to all contestants.
District 4-H Fashion Show

REGISTRATION COMMITTEE RESPONSIBILITIES

1. Set up registration area.

2. Check off contestants on a program as they arrive.

3. On the map, show the contestants where the dressing rooms are located. They can have a copy of the map if they want it.

4. Remind contestants they need to practice modeling after they are judged in the cafeteria.

5. If contestants have to leave early tell them to check with their division superintendent and to ask for an early judging time. In most cases this can be arranged.

6. Remind people **NO** food or drinks.

7. Send judges to orientation.
District 4-H Fashion Show

GROUP LEADER RESPONSIBILITIES

1. Check to be sure the participants are in the correct category. Be sure to call roll to double check.

2. **Do not** take the whole group at one time. Only take 2-3 at one time. Remind them to try to relax and smile.

3. Introduce the contestants to the judges.

4. Contestants will be judged in county order, but if a 4-H’er requests to be judged early due to other commitments, work that contestant in as early as possible, and be flexible.

5. Judges will not be able to see complete group. Contestants need to practice modeling after they are judged.

6. See that the contestants have equal time with the judges (4 minutes for Juniors & Intermediates and 5 minutes).

7. As the contestants are waiting to be judged, remind them that they will be saying their name and county on the stage so they could be practicing.

8. Remind people **NO** food or drinks in the Classrooms.
District 4-H Fashion Show

JUDGES ORIENTATION

1. Write constructive comments on all judges sheets. It is hard to explain to a 4-Her why the placed the way they did without comments from all judges.

2. We have to use scores when judging fashion show. Please be sure to list all scores on the score sheet. **Double check addition before turning them in.**

3. Clean up the judging area and turn off the lights. Take signs off doors and return signs to tabulation room. Rooms must be left exactly as found.

4. Sort the scorecards by contestant and county order. Bring all of your score sheets and paperwork to tabulation.

5. Go to tabulation where you will work with the tabulation committee to determine if there is a tie. Paperwork was judged beforehand, so there is a possibility of a tie.
District 4-H Fashion Show
CONTESTANT ORIENTATION

1. Ask contestants to sit in the row where their division sign is located. The contest chairman for your group will come here to find you for judging.

3. Contestants are free to leave after they have been judged if they are not able to stay for the awards program. Instruct the youth that if they cannot stay, they need to let group leader know.

4. Contestants need to practice modeling in the Auditorium.

5. The Awards Program will be immediately following judging of Duds to Dazzle.

7. Absolutely **NO** food or drinks in the Classrooms and Auditorium. That includes dressing rooms, hallways, library, etc.

8. Remind contestants to respect property.
District 4-H Fashion Show
Textiles Contest Responsibilities

**District Office:**
Need table tents laminated for each category and age division to set on the tables

**Day of Contest:**

1. Check in items and paper clip score sheets with the entry card on the item.

2. Ask who will be picking up the items and noting it on the entry card and/or sign in sheet

3. Place on correct table for that entry category and age division.

4. Conduct orientation for judges by reviewing the score sheet and answering questions. Final results can be compiled and awards put out with the items. All judges in an age division will need to work together to determine the Best of Show from the 1st place winners in each category.

5. Have judges check ranking of item and fill out result form (2 copies) and double check. Remind the judges to complete comments on each score sheet and sign their names to the result forms.

6. Paper clip ribbon on items.

7. Checkout the items as they are picked up.

**Placing for this contest are:**
Ribbons for 1st-5th place.
Banner for Best of Show for each Age Division
Junior & Intermediate Fashion Show Materials
2015 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
CONSTRUCTION ENTRY FORM

Circle One:  JUNIOR  INTERMEDIATE

Category (check one):

☐ Everyday Living  ☐ ReFashion
☐ Semi-Formal to Formal  ☐ Theatre/Costume

Name __________________________________________ County ______________________
Address _____________________________________________________________________
Age as of Aug. 31, 2014 _____________ Birthdate _________________________________
Number of years in Clothing Project ____________________________________________

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4” x 6”.

1. What goals did you set for your Fashion Show Entry?

2. What community service activities were you involved in with in your Clothing & Textiles project?

3. How does this outfit express your personality?

4. Where would you wear this outfit? Why would this outfit be good to wear to this event?

5. What is the fiber content of your outfit (i.e.: cotton, silk)? Please list individually for each garment in your outfit.

6. What type of care is required of the fabric(s) in your garment?
7. How much did it cost to make your garment?

8. Juniors: Identify one construction technique used during construction and the importance/significance to the garment.
   Intermediates: Identify two construction techniques used during construction and the importance/significance to the garment.

9. Describe your leadership experiences within your Clothing & Textiles project?

___________________________________________________________________________

I certify that I have read the 2015 Clothing and Textiles and that my entry complies with the requirements.

Contestant’s Signature: ____________________________ Date Signed: ________________

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2015 Clothing and Textiles Packet and that my child’s entry complies with the requirements.

Signature of the Parent/Guardian: ____________________________ Date Signed: ________________

I certify that the 4-H member whose signature appears above has been provided a copy of the 2015 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: ____________________________ Date Signed: ________________
2015 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
BUYING ENTRY FORM

Circle One: JUNIOR INTERMEDIATE

Category (check one):

☐ Business Interview Attire ☐ Fantastic Fashions Under $25
☐ Semi-Formal to Formal ☐ Special Interest

________________________________________
Name

________________________________________
County

________________________________________
Address

Age as of Aug. 31, 2014 ___________ Birthdate ________________________________

________________________________________
Number of years in Clothing Project

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4” x 6”.

23
1. What goals did you set for your Fashion Show Entry?

2. What community service activities were you involved in with your Clothing & Textiles project?

3. How does this outfit express your personality?

4. Where would you wear this outfit? Why would this outfit be good to wear to this event?

5. What is the fiber content of your garment(s) and what are the care requirements for your outfit?

7. Where did you purchase your outfit? Check all that apply.
   □ Garage Sale   □ Department Store   □ Thrift Shop   □ Discount Store
   □ Resale Store   □ Other (please explain)
8. How much did your outfit cost?

9. Describe your leadership experiences within your Clothing & Textiles project?

10. If competing in Fantastic Fashions Under $25, attach a copy of your receipts to this form.

I certify that I have read the 2015 Clothing and Textiles and that my entry complies with the requirements.

Contestant’s Signature: ____________________________ Date Signed: ________________

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2015 Clothing and Textiles Packet and that my child’s entry complies with the requirements.

Signature of the Parent/Guardian: _________________ Date Signed: ________________

I certify that the 4-H member whose signature appears above has been provided a copy of the 2015 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: _________________________ Date Signed: ________________
2015 Questions for Fashion Show  
Junior and Intermediate

**Construction:**  
1. What did you learn in your 4-H clothing project?  
2. How many years have you been sewing?  
3. Where will you wear this garment and how does it fit into your wardrobe?  
4. What is the fiber content of your garment? Is it natural or man-made?  
5. How will you care for your garment?  
6. What was the most difficult thing in constructing your garment?  
7. Did you change your pattern in any way? If so, how?  
8. Why did you enter your garment in this category?

**Buying:**  
1. Did you enjoy your clothing project this year?  
2. What did you learn in your 4-H clothing project?  
3. Where will you wear this garment and how does it fit into your wardrobe?  
4. What is the fiber content of your garment? It is natural or man-made?  
5. How will you care for your garment?  
6. Tell us why you selected this garment?  
7. Why did you enter your garment in this category?
## BUYING DIVISION SCORECARD

### JUNIOR/INTERMEDIATES

### Name:  ____________________________  County:  ____________________________

### Age Division:  __________  Junior  __________  Intermediate  Age as of August 31, 2014  __________

### Category:  __________  Business/Interview Attire  __________  Fantastic Fashions  __________  Semi-Formal/Formal  __________  Under $25  __________  Special Interest

### Corresponding Question

#### Appearance, Fit and Fashion ability (30%)

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal appearance - Posture, poise and grooming</td>
<td>5</td>
</tr>
<tr>
<td>Fit on the person and for the garment type</td>
<td>10</td>
</tr>
<tr>
<td>Garment suitable for age of model</td>
<td>10</td>
</tr>
<tr>
<td>Wardrobe coordination - fills a need or mixes and matches with existing garments</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Knowledge of Fiber and Fabric/Uses and Care (30%)

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge about fibers - natural or man-made</td>
<td>15</td>
</tr>
<tr>
<td>Knowledge about garment care - practical and justified</td>
<td>15</td>
</tr>
</tbody>
</table>

#### Ability to Evaluate Garment Quality (30%)

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of work - Inner fabric supports and enhances design; seams match where possible; no puckers; hangs as intended, well pressed; constructions methods invisible from outside unless intended to be decorative</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison Shopping - Value and cost for planned use; same and different brands compared; different types of retail sources compared; justification for purchase reasonable</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garment meets the competition eligibility requirements</td>
<td>10</td>
</tr>
</tbody>
</table>

#### Comments:

### Max Score  Judge’s Score

| 90 |
CONSTRUCTION DIVISION SCORECARD
JUNIOR/INTERMEDIATES

<table>
<thead>
<tr>
<th>Name:</th>
<th>County:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Age Division: ___ Junior ___ Intermediate  Age as of August 31, 2014 ___

Category: ___ Every Day ___ Re-Fashion ___ Semi-Formal/Formal ___ Special Interest

### Corresponding Question

**Appearance, Fit and Fashion ability (30%)**

- Personal appearance - Posture, poise and grooming  5
- Fit on the person and for the garment type  10
- Garment suitable for age of model  10
- Wardrobe coordination - fills a need or mixes and matches with existing garments  5

**Knowledge of Fiber and Fabric/Uses and Care (30%)**

- Knowledge about fibers - natural or man-made  15
- Knowledge about garment care - practical and justified  15

**Ability to Evaluate Garment Quality (30%)**

- Quality of work - Inner fabric supports and enhances design; seams match where possible; no puckers; hangs as intended, well pressed; constructions methods invisible from outside unless intended to be decorative  10
- Fabric, pattern and techniques selection  10
  - Fabric and pattern are compatible; techniques enhance the fabric and pattern; degree of difficulty of pattern; fabric and techniques used
- Garment meets the competition eligibility requirements Fits the garment division and category  10

**Comments:**

Max Score  Judge’s Score

90
<table>
<thead>
<tr>
<th>Quality of Project Activities and Written Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Entry goals provide focus and direction</td>
</tr>
<tr>
<td>• Examples of leadership and community service in the clothing project are provided</td>
</tr>
<tr>
<td>• Knowledge and skills learned in the project related to the goals</td>
</tr>
<tr>
<td>• Proper care requirements of the garment and the fiber content are provided</td>
</tr>
<tr>
<td>• A picture is attached</td>
</tr>
</tbody>
</table>

Judge’s Comments:

<table>
<thead>
<tr>
<th>Maximum point value</th>
<th>Actual Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Judge’s Score</td>
</tr>
</tbody>
</table>

**Category:**
- ____ Business
- ____ Fantastic Fashion
- ____ Semi-Formal to Formal
- ____ Interview Attire
- ____ Under $25
- ____ ReFashion
- ____ Special Interest
- ____ Every Day Living
- ____ Theatre/Costume

**Max Score**

10
Textile Show Materials
2015 District 10 4-H Textile Show

GUIDELINES

• May enter any item constructed from fabric or textile material (ex: crochet, needlework). Entries may be garments that are not entered in the Fashion Show.
• May enter any item constructed as an accessory to a garment
• May be constructed from a pattern, a kit, or be an original design
• Each participant is limited to one single item per entry division
• Must have been made within the current year: May 1, 2014 to District Contest May 1, 2015
• Any 4-H member that participated in their County 4-H Clothing & Textile project is eligible to participate
• 4-H member must attach 1 entry card per item

ENTRY DIVISIONS

• Jewelry - Earrings, Necklace
• Household Item - examples: blanket, pillowcase, rug
• Kitchen Item - examples: pot holder, place-mat, apron
• Accessory Item - examples: hair bow, purse, flip-flops with ribbons tied on (meant to be worn with a garment)
• Embellished Item - purchased item that has appearance altered by use of embellishments. Can be textile item such as: tote with iron-on transfer applied, pillow with lace border sewn on.
• Holiday Textile Item - holiday decorations. Any holiday item using fabric and/or other sewing notions. Examples: ornaments, tree skirts, pumpkins, Easter rabbits, etc.

AGE DIVISIONS

• Junior - 8, 9, or 10 years old as of August 31, 2014
• Intermediate - 11, 12, or 13 years old as of August 31, 2014
• Senior - 14-18 years old as of August 31, 2014

AWARDS

• 1st-5th ribbons will be given in each entry division of each age division.
• An overall winner picked from all first Best of Show Quality entry division winners will be awarded in each age division.

ENTRY INSTRUCTIONS

• Registration is due on 4-H Connect by April 16th.
• Enter your item/s at the designated area the same day as the District 10 Fashion Show on May 1, 2015. Need not be present to enter.
• Public viewing will be open after judging.
• Pick up entries and awards between before the Awards Program begins.

**JUDGING EVALUATION CRITERIA**

1. **Originality - 20 points**
   Item displays creativity and originality and/or uniqueness.

2. **Presentation/General Appearance - 20 points**
   Item is neat and clean; nicely pressed

3. **Workmanship - 20 points**
   Item is well constructed and stitching (if applicable) is uniform and neat. Techniques used were appropriate for the item.

4. **Use of Design Elements - 20 points**
   Line, form/shape, color/value and texture are appropriate for the item.

5. **Use of Design Principals**
   Proportion and scale, balance, rhythm, emphasis and unity or harmony are appropriate for the item.
   - Proportion is the relation of various parts in the whole design
   - Scale refers to the overall size of an item compared with other objects, shapes or space.
   - Balance is the sense of equilibrium and repose (symmetrical and asymmetrical)
   - Rhythm is the repeated use of lines, shapes, colors, trims, or detail that create a pattern.
   - Emphasis is the focal point of interest.
   - Harmony presents a pleasing visual effect.
2015 District 10 4-H Textile Show
(Attach an entry card to each item entered)

Name: ______________________________  County: _____________________

Age Division:  _____ Junior      _____ Intermediate     _____ Senior

_____ Pattern _____ Kit     _____ Original Design

Entry Division:

_____ Household Item   _____ Kitchen Item

_____ Jewelry      _____ Embellished Item

_____ Holiday Textile Item  _____ Accessory Item

-------------------------------------------------------------------------------------------------

Cut along dotted line!  Cut along dotted line!  Cut along dotted line!  Cut along dotted line!

2015 District 10 4-H Textile Show
(Attach an entry card to each item entered)

Name: ______________________________  County: _____________________

Age Division:  _____ Junior      _____ Intermediate     _____ Senior

_____ Pattern _____ Kit     _____ Original Design

Entry Division:

_____ Household Item   _____ Kitchen Item

_____ Jewelry      _____ Embellished Item

_____ Holiday Textile Item  _____ Accessory Item

33
## 2015 DISTRICT 10
### 4-H TEXTILE SHOW SCORECARD
(Please complete one scorecard for each entry)

<table>
<thead>
<tr>
<th>Name:</th>
<th>County:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Age Division:</th>
<th>Junior</th>
<th>Intermediate</th>
<th>Senior</th>
<th>Age as of Aug 31, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category:</td>
<td>Household Item</td>
<td>Jewelry Item</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Circle One)</td>
<td>Kitchen Item</td>
<td>Embellished</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Holiday Textile Item</td>
<td>Accessory</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Name of Item:

<table>
<thead>
<tr>
<th>Judging Criteria</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Originality (20 pts)</td>
<td>Item displays creativity and originality and/or uniqueness.</td>
<td></td>
</tr>
<tr>
<td>Presentation/General Appearance (20 pts)</td>
<td>Item is neat and clean; nicely pressed</td>
<td></td>
</tr>
<tr>
<td>Workmanship (20 pts)</td>
<td>Item is well constructed and stitching (if applicable) is uniform and neat. Techniques used were appropriate for the item.</td>
<td></td>
</tr>
<tr>
<td>Use of Design Elements (20 pts)</td>
<td>Line, form/shape, color/value and texture are appropriate for the item.</td>
<td></td>
</tr>
<tr>
<td>Use of Design Principals (20 pts)</td>
<td>Proportion and scale, balance, rhythm, emphasis and unity or harmony are appropriate for the item.</td>
<td></td>
</tr>
</tbody>
</table>

(Maximum Score 100) Total **34**
Duds to Dazzle Materials
# 4-H DUDS TO DAZZLE

## Sewing Kit

Each team will bring a sewing kit containing only one each of the following items, unless a different quantity is noted. A team can choose not to include a listed item, but no additional item may be added. A team may organize its kit by utilizing clear storage containers.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1” foam paint brush (max. of 3)</td>
<td></td>
<td>Trash bags (1 box of 13-gal.)</td>
<td></td>
</tr>
<tr>
<td>3” x 5” or 4” x 6” note cards (1 pkg.)</td>
<td></td>
<td>1” hook and eye closer</td>
<td></td>
</tr>
<tr>
<td>Clear gridded ruler</td>
<td></td>
<td>3-in-1 beading tool</td>
<td></td>
</tr>
<tr>
<td>E-6000 glue adhesive</td>
<td></td>
<td>Cutting mat (no larger than 24” x 36”)</td>
<td></td>
</tr>
<tr>
<td>Extension cord (two-prong)</td>
<td></td>
<td>Elastic (1/2” and 1”, 1 pkg. each)</td>
<td></td>
</tr>
<tr>
<td>Fabric markers (box of 10 or less)</td>
<td></td>
<td>Filled water bottle (max. of 16 oz.)</td>
<td></td>
</tr>
<tr>
<td>Fabric marking pens/pencils (max. of 2)</td>
<td></td>
<td>Gallon/quart storage bags (1 box each)</td>
<td></td>
</tr>
<tr>
<td>First aid kit (optional)</td>
<td></td>
<td>Hot glue gun &amp; glue sticks (1 pkg.)</td>
<td></td>
</tr>
<tr>
<td>Hand sewing needles (assortment)</td>
<td></td>
<td>Manual pencil sharpener</td>
<td></td>
</tr>
<tr>
<td>Iron</td>
<td></td>
<td>No-sew adhesive tape (max. of 10 yds.)</td>
<td></td>
</tr>
<tr>
<td>Mod podge (max. of 16 oz.)</td>
<td></td>
<td>Pencils/pens (max. 5 each)</td>
<td></td>
</tr>
<tr>
<td>Paper towels (1 roll)</td>
<td></td>
<td>Power strip</td>
<td></td>
</tr>
<tr>
<td>Pin cushion</td>
<td></td>
<td>Safety pins (1 pkg. assortment)</td>
<td></td>
</tr>
<tr>
<td>Rotary cutter (with blade cover)</td>
<td></td>
<td>Self-adhesive Velcro fastener (1 pkg.)</td>
<td></td>
</tr>
<tr>
<td>Seam ripper (max. 5)</td>
<td></td>
<td>Sewing machine kit:</td>
<td></td>
</tr>
<tr>
<td>Sewing machine (standard, no serger)</td>
<td></td>
<td>Sewing machine needles (variety)</td>
<td></td>
</tr>
<tr>
<td>Sewing machine manual</td>
<td></td>
<td>Bobbins</td>
<td></td>
</tr>
<tr>
<td>Sew-on Velcro fastener (1 pkg.)</td>
<td></td>
<td>Presser feet (max. of 5)</td>
<td></td>
</tr>
<tr>
<td>Shears/Scissors (max. of 5)</td>
<td></td>
<td>Tabletop ironing mat or board</td>
<td></td>
</tr>
<tr>
<td>Sketchbook</td>
<td></td>
<td>Thimble (max. of 5)</td>
<td></td>
</tr>
<tr>
<td>Tape measure (max. 5)</td>
<td></td>
<td>Timer or stopwatch</td>
<td></td>
</tr>
<tr>
<td>Thread (max. of 12 spools)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4-H DUDS TO DAZZLE

Rules of Play

1. **Check-in.** Teams will report to the designated location for check-in.

2. **Orientation.** An orientation will be provided for all participants.

3. **Stations.** Each team will be directed to a construction station. There will be collections of materials at each station, but no pattern. The materials must be used to represent a constructed item from one of the following categories: Wearable, Accessory/Jewelry, or Non-wearable.

4. **Resources and Instructions.** A textile, resources, and any necessary additional instructions will be located at each station to assist the team.

5. **Time.** Each team will have 60 minutes to construct an item, plan a presentation, and clean up the construction area.

6. **Participants only.** Only participants and contest officials will be allowed in construction areas.

7. **Equipment.** Teams that may experience any equipment malfunction(s) may not replace the equipment with supplies from another team, leaders, volunteers, county Extension agents, or contest officials. Instead, team members must work together and be creative in completing construction without the malfunctioning equipment.

8. **Construction:** Each team will be provided with a textile reflective of the assigned category and will create a garment/item using it. Each category may be provided the same textile, or each may receive a separate original item. **Clarification:** At contest, all teams competing in Wearable may receive a men’s button-down dress shirt; each team competing in Accessory/Jewelry get 5 silk neck ties; and the teams entered in the Non-wearable category are given table runners. Or, every team competing in Duds to Dazzle is provided with an adult-sized t-shirt to refurbish. The choice is at the discretion of the contest officials.

9. **Design and Development.** Teams are challenged with being creative in developing an original product with the materials provided.

   a. **Teams must incorporate each material into the product.** However, teams may determine the exact amount of each material to use. The final product must be comprised of a minimum of 50% of the initial material(s). **Clarification:** If the category is Accessory/Jewelry, and the team is provided a cloth shower curtain as the original item to be refurbished, they do not have to use 50% of the shower curtain. If you choose to make a purse from the shower curtain, you do not need to use 50% of the shower curtain; however, a minimum of 50% of the finished purse must be comprised of the curtain.

   b. **Teams will have access to a “closet” of additional materials that may be incorporated into their products.** The number of additional materials a team may get will be determined by contest officials and announced during participant orientation.
c. The sketch book, note cards, and the Duds to Dazzle Clothing & Textile Competition Worksheet may be used to prepare for construction of the item and the team’s presentation. Teams should be exact on materials utilized, construction steps, techniques used, etc.

10. **Presentation**: When time is called, each team will present their item, according to the criteria on the score card, to a panel of at least two judges. A team can display the final product to the judges as they choose: model, hold, or place on the table.

   a. All team members must participate in the presentation, with at least three of them having a speaking role.

   b. Judging time will include:
      i. 5 minutes for the presentation
      ii. 3 minutes for judges’ questions
      iii. 4 minutes between team presentations for judges to score and write comments

   c. Teams are allowed the use of note cards during the presentation but should not read from them, as this minimizes the effectiveness of their communication.

   d. Judges may ask teams questions that are not directly related to the particular item constructed during the contest. Instead, some questions may address the general knowledge gained through the 4-H members’ clothing and textiles project learning experiences.

   e. No talking or writing is allowed among any team members while waiting to give the team presentation. Team members caught talking and/or writing will receive a warning. The second time, the team will be disqualified and asked to leave the contest facility. Team members should not have pens or pencils in their possession while waiting to give their presentation.

11. **Clean-up**: Teams must clean up their construction areas. Clean-up time is included in the 60-minute construction allotment. Only “hot” items will be allowed to remain in the construction area, such as an iron or hot glue gun.

12. **Rankings**. Placing will be based on rankings of teams by judges. Judges’ results are final.

13. **Awards Program**. An awards program will be held at the conclusion of the judging process.
In preparation for the Duds to Dazzle Clothing Competition, participants should not limit themselves to studying only the resources provided at the contest. Provided contest resources include:


- Unraveling the Mystery of Design Elements and Principles in Clothing (4H 313) – Iowa State University Extension, [http://www.extension.iastate.edu/publications/4h313.pdf](http://www.extension.iastate.edu/publications/4h313.pdf)


Additional information and resources regarding the Duds to Dazzle contest can be found on the Texas 4-H website at: [http://texas4-h.tamu.edu/project_clothing/dudstodazzle](http://texas4-h.tamu.edu/project_clothing/dudstodazzle).
4-H DUDS TO DAZZLE

Planning & Preparation Worksheet

Project Description (sketch or describe what your finished product will look like):

Construction (know the materials used and steps in the construction of the item):

Materials:

Steps:
Knowledge of general care of the textile used in the construction of the item (know what fiber is in the textile and how to clean it):
Fiber(s):

Care Instructions:

Safety Precautions (list personal safety precautions taken during the construction of the item):

Intended Purchaser and Purchase Location (who is the intended audience, and where they would buy the item):
Purchaser:

Purchase Location:

Estimated Selling Price (what would the retail cost be to purchase the item; explain):

Team Member Roles (list each team member and their tasks/responsibilities):
## Score Sheet

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>COMMENTS</th>
<th>MAX POINTS</th>
<th>_SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of general care of the textile used in the constructed item</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Safety precautions used in development of the constructed item</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Use of materials: Does the constructed item use all materials/pieces provided? Utilization of the sewing closet?</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Construction: Materials and steps</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Knowledge of the intended audience to purchase/use the constructed item, and of where the item would be sold</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Estimated wholesale and resale prices of the constructed item</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Teamwork: Cooperation, effectiveness, and communication of team members</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Overall appearance: Level of skill performed, techniques harnessed, enhancements made, design principles employed, etc.</td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Presentation skills: Overall effectiveness of communication skills (voice, poise, articulation), number of members presenting, etc.</td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

**Total Score**

**Judges Initials**
Contestant
and
Parent Letter
MEMO TO: 4-H Fashion Show Contestants and Parents

SUBJECT: 2015 District 10 4-H Fashion Show, Fashion Storyboard, Textile Contests and Duds to Dazzle

DATE: May 1, 2015

PLACE: Texas A&M University – San Antonio
        Central Academic Building & Senator Frank L. Madla Building
        One University Way
        San Antonio, TX 78224

Congratulations on being eligible to participate in the District Fashion Show!

SCHEDULE:

<table>
<thead>
<tr>
<th>Time</th>
<th>Fashion Show</th>
<th>Duds to Dazzle</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Agents/Committee Arrive</td>
<td></td>
</tr>
<tr>
<td>8:45</td>
<td>Judges and Contestant Registration</td>
<td></td>
</tr>
<tr>
<td>9:15</td>
<td>Judges Orientation</td>
<td></td>
</tr>
<tr>
<td>9:30</td>
<td>Contestant Orientation</td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Fashion Show &amp; Textile Show Judging Begins</td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>Registration</td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Judges &amp; Participants Orientation</td>
<td></td>
</tr>
<tr>
<td>11:30</td>
<td>Duds to Dazzle Begins</td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td>Duds to Dazzle Ends</td>
<td></td>
</tr>
<tr>
<td>12:45</td>
<td>Judging Begins</td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>Awards Program - <em><strong>subject to change depending on tabulation time</strong></em></td>
<td></td>
</tr>
</tbody>
</table>

Parents will not be permitted in the judging area. Be sure to make a list of the accessories you need to bring so you don’t forget your shoes, belt, necklace, earrings or some other important item.
Enclosed is a map to Lockhart Jr. High School

The Style Show and Awards program will be at the conclusion of judging.

Textile entries will be judged at the same time that Fashion Show judging is being conducted. Public viewing will be available after judging is complete.

Absolutely NO FOOD OR DRINKS will be allowed in the classrooms or auditorium. If you bring drinks, please keep them in the Cafeteria area. Thanks up-front for your cooperation with this.

Remember all contestants at the District Fashion Show are county winners so the competition gets stronger. It’s good to make up your mind to do your best, learn from the opportunity, and have fun.

See you in Comfort!

Sincerely,

____________________________________
County Extension Agent
Map of Texas A&M University – San Antonio
Central Academic Building & Senator Frank L. Madla Building
One University Way
San Antonio, TX 78224